

1st Grade ELA POWER Standards Schology Report Expectations

Standard #	Standard Explanation	Q T 1	Q T 2	Q T 3	Q T 4
RF 1.2	Demonstrate understanding of spoken words (beginning, middle, end), syllables, and sounds (phonemes).	2	2	2	3
RF 1.3	Know and apply grade-level phonics and word analysis skills in decoding words and be able to read grade level sight words.	2	2	2	3
RL 1.1	Ask and answer questions about key details in a text.	2	2	2	3
RL 1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.	2	2	2	3
RL 1.3	Describe characters, settings, and major events in a story, using key details.	2	2	2	3
RI 1.1	Ask and answer questions about key details in a text.	2	2	2	3
RI 1.7	Use the illustrations and details in a text to describe its key ideas.	2	2	2	3
W 1.2	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	X	2	X	3
W 1.3	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	2	X	3	X
SL 1.1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	2	2	3	3
L 1.1a	Demonstrate command of the conventions of standard English grammar through printing all upper and lowercase letters.	2	2	2	3
L 1.2 a,b,d,e	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	2	2	2	3